

FLOORTIME ATLANTA<sup>\*</sup>  
IS PLEASED TO ANNOUNCE THE THIRD YEAR-LONG INTENSIVE  
DIR<sup>®</sup>/FLOORTIME<sup>™†</sup> EDUCATIONAL PROGRAM  
FOR PROFESSIONALS

Led by Barbara Dunbar, Ph.D. & Kathy Platzman, Ph.D.

1. OVERVIEW

The program consists of a total of **84 hours of training** spread over the course of nine months. We will meet every other month from September 2010 to May 2011. This includes five weekends (Friday evening, Saturday all day, Sunday morning). Specific dates are:

- Weekend 1: September 24, 25, 26, 2010
- Weekend 2: November 19, 20, 21, 2010
- Weekend 3: January 7, 8, 9, 2011
- Weekend 4: March 18, 19, 20, 2011
- Weekend 5: May 6, 7, 8, 2011

Each weekend

Weekends will consist of lectures, participant case presentations, live observation and assessment, and group discussions. Each weekend totals 15 hours for 75 hours over the year.

Between weekends

During the course, participants will also have five hours of individual consultation either on the phone or in person, and four hours of small group meetings, by phone or when possible, in person.

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<sup>\*</sup> Floortime Atlanta is not a program or part of ICDL.

<sup>†</sup> DIR<sup>®</sup> is a registered trademark of the Interdisciplinary Council on Developmental and Learning Disorders (ICDL).

## 2. COURSE CONTENT

Both clinical and analytical skills will be emphasized. During the year, this intensive program will offer you the opportunities to:

- Learn the basic DIR®/Floortime™ model. In addition to lectures and discussions we will watch and analyze case material from Greenspan and Wieder's Training Tape Series as well as several other video segments from other sources.
- Learn the techniques of DIR®/Floortime™ and apply them to children ranging in age and developmental profile. We will watch video material and demonstrate techniques and case analyses based on live assessments and play sessions with volunteer families.
- Describe, present and write up your own work. This includes presenting video of your work as well as written case analysis.
- Develop strategies to set up and support therapy teams, help parents set up a home program, and provide coaching and training for parents.
- Analyze case material and develop individualized profiles for a wide range of children.
- Consider topics around a wide range of issues including: engagement and communication issues with a broad range of children, developing and supporting intention and symbolic capacities, diagnostic issues, coaching challenges, school issues, group vs. individual therapy, biomedical issues, team formation and support, case management, reflective ability/mindfulness, family issues.

## 3. Participants

This course is designed for professionals who work with children with developmental disorders to learn the DIR®/Floortime™ model. Preference is given to licensed therapists (e.g. OT, PT, SLP, LCSW, psychologists, etc.), educators, and special educators working within the school system. Applications will also be considered for those who are earlier in their careers or those with less experience. Each participant will be asked to provide copies of their credentials and any liability coverage that they carry.

We require that participants, at a minimum, be able to work with children individually using the DIR®/Floortime™ model two to five hours weekly. We recognize that some participants will be working with children in settings that are not easily conducive to DIR® work. Because you have to work with children throughout the year, it may be necessary to find other contexts within which you can acquire this experience.

Participants will have to obtain releases to present their work to colleagues during the weekends. Participants should be experienced at videotaping their own work. You will be expected to be ready to present some work from the onset of the course. If you do not already have one, we will be able to offer some guidance regarding inexpensive video cameras (e.g. the FLIP camera).

Participants will receive feedback throughout the year about their strengths and challenge areas. At the end of the course, participants who have satisfactorily completed all aspects of the program will receive a Certificate of Completion (not a DIR® Certificate). For some, this will include a recommendation to be admitted to the DIR® Summer Institute at the “DIR-C” advanced level\*. Others might need more training, or more experience before being ready to enter the DIR®/Institute at this advanced level. Registration assumes complete participation in all aspects of the course.

All participants will be required to sign a Statement of Understanding indicating that completion of this course does not necessarily qualify them for claiming proficiency in DIR®/Floortime™ for practice.

\*For information about the DIR® institute levels please refer to the ICDL website:  
(<http://www.icdl.com/dirInstitute/competency/index.shtml>).

#### **4. Training Faculty**

Barbara Dunbar, Ph.D., Kathleen A. Platzman, Ph.D. and other members of Floortime Atlanta will teach and provide tutoring throughout the course. Barbara and Kathy are both Licensed Psychologists. They are two of four Floortime Atlanta clinicians who serve on the National Training Faculty of the DIR®/Floortime™ Institute. For profiles of each Floortime clinician, refer to our website at [www.floortimeatlanta.com](http://www.floortimeatlanta.com).

## 5. Course Location

All course sessions will be held at Floortime Atlanta, The Blackstone Centre, 1777 North East Expressway NE, Ste 175, Atlanta, GA 30329.

## 6. Cost and Payment Due Dates

The cost of the course is \$2000. Payment in full at the time of acceptance is preferred. You are required to pay \$200 within two weeks of acceptance. If you wish to split the remaining payment, \$1000.00 will be due by September 1<sup>st</sup>, 2010 and the last payment of \$800.00 will be due by December 1<sup>st</sup>, 2010.

## 7. The Application Process

Spaces are limited so early application is suggested. To apply the following things are required:

- Completion of the application form found on the Floortime Atlanta website:  
[www.floortimeatlanta.com](http://www.floortimeatlanta.com).
- A current résumé.
- Two letters of recommendation.
- A personal statement from the applicant that summarizes your experience with children, your familiarity with the DIR® model, how many years experience you have working with children, and why you wish to enter this intensive course in DIR®.
- A description of your current work setting and a statement regarding the children you will have permission to present and have access to.

## 8. Next Steps

- a. Complete application form, submit via fax (404-377-8485, Attention to Kathy Platzman) or scanned in an email to ([info@floortimeatlanta.com](mailto:info@floortimeatlanta.com)).
- b. Send us a hard copy of your entire application package (including your application, resume, letters of recommendation, personal statement, and description of your work setting), a copy of your license or educational credentials, and any liability insurance you carry.

- c. Contact us if you have any questions ([kplatzman@floortimeatlanta.com](mailto:kplatzman@floortimeatlanta.com)). Questions can be best answered after you send in your application so relevant information can be quickly reviewed. Applications (e-mail and hard copy) are accepted as long as space is available. Only complete applications will be considered. Please apply as soon as possible as spaces are limited.
  
- d. Shortly after we receive this information, you will get an e-mail from us acknowledging receipt of these forms.

We look forward to receiving your applications and welcoming you to this course.