

DIR[®] Certificate Program

Clinical Challenge Guidelines

The goal of this brief presentation is to discuss an educational or clinical challenge with your colleagues in a small group. *This is where you can ask a question*, discuss a dilemma, explore how to think about a diagnostic or intervention problem with the child or family, evaluate a developmental stalemate, develop an educational strategy, or reflect on a challenge you experience working with this family. Please plan on 45 minutes for the total time for presenting the challenge, 2-3 minute video clip and discussion.. Plan 15 minutes to present the challenge, a very brief video clip and thumbnail sketch of the child's profiles and diagnosis. Allow the rest of the time for the discussion.

Since the challenges can vary, we will leave it up to you to organize your presentation based on the issues you identify. Use the following points as they might apply to prepare:

_____ Conceptualize challenge clearly – why selected, what is challenge? What do you want to ask the group?

_____ Relate challenge to Developmental Profile

_____ Relate challenge to Sensory Processing / Motor Planning/ Visual Spatial Profile

_____ Relate challenge to Family Patterns and dynamics

_____ Articulate impact or implications of challenge to child's development and family functioning

_____ Discuss possible approaches you considered to deal with challenge with rationale (e.g., what worked, what didn't work, what they would want to try next, what was ruled out, what would next steps be, what she would expect to see, etc).

_____ Self - Reflect on impact of challenge and how dealt with

_____ Consider what you would like to learn to deal with this challenge