

Registration Form

Name: _____
Title: _____
Phone: _____
Email: _____
Address: _____

Attending as

- Family Member
 Educational Professional
 Paraprofessional
 Occupational Therapist
 Physical Therapist
 Speech/Language Pathologist
 Psychologist
 Social Worker
 Other

Which CEU credits do you need?

- APT
 NASW
 ASHA
 None

Which fee are you paying? (check one)

- \$150 - Standard Professional Fee
 \$130 Each - Professional Group Fee (three or more)
 \$120 Each - Family Members
 \$100 Each - Family Group Fee (two or more family members for the same child)

If registering as a group, please list other group members: _____

How to Register

By Phone: Call Dr. Lara Kroodsma at The Green House Group, PA 603-668-3050 extension *22

By Mail: Fill out form to the left and send with appropriate fee to the address below. Make checks payable to "The Green House Group PA."

*PLAY Project Training
The Green House Group, PA
250 Commercial St, Suite 3004
Manchester, NH 03101*

Online: Visit www.GreenHousePlay.org and click on "Workshop Sign Up." You may pay via paypal on the website.

Cancellations/Refund Policy:

Refunds will be provided when a cancellation is received at least 7 business days before the event.

CEUs are Available via:

- National Association of Social Workers
- Association for Play Therapy, Inc. This workshop is offered in conjunction with the New England Association for Play Therapy. NE-APT is APT Provider #02-123

For more information, visit NE-APT online at www.newenglandplaytherapy.org/



The Massachusetts Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

THE P.L.A.Y. PROJECT WORKSHOP

Play and Language for Youngsters with Autism: An Introduction to the DIR/Floortime Model

A workshop for professionals and family members of children with Autism Spectrum Disorders

SERESC Conference Center
Bedford, New Hampshire
Friday, May 21st, 2010
8:30 am to 4:30 pm



"By doing what your child loves, your child will love being with you."

- Richard Soloman, MD
Founder of the P.L.A.Y.
Project in Ann Arbor, Michigan

Training Description

This one-day workshop focuses on the PLAY Project, a unique, community-based autism training and early intervention program. The model is based on the developmental theories of Stanley Greenspan, MD, known as the Developmental, Individualized, and Relationship (DIR) Oriented Model - also referred to as "Floortime." Key strategies in Floortime are to follow the child's lead and build on their natural interests to engage them in socially interactive play.

DIR theory and research will be presented along with videotape case examples to help participants learn Floortime strategies, methods, and techniques. This workshop will help parents and professionals learn effective, low cost, efficient, and playful methods to provide intensive programming for young children (18 months through 8 years) with autistic spectrum disorders (ASD), ultimately helping them gain language and social skills.

Learning Objectives

- Identify current trends and research in ASDs.
- Discuss occupational, educational, behavioral, and developmental programs for children with ASDs in terms of available evidence for effectiveness.
- Accurately profile the child with an ASD according to Greenspan's six stage DIR theoretical framework.
- List and describe basic DIR (Floortime)/play therapy principles, strategies, and techniques using the PLAY Project's Skill Sequence.
- Apply PLAY Project play therapy intervention techniques with children with ASDs.

Presenter

Rick Solomon, MD, Medical Director of the PLAY Project (www.playproject.org), is Board Certified in both General Pediatrics and Developmental/Behavioral Pediatrics. Dr. Solomon has diagnosed and treated children with Autism Spectrum Disorders for over fifteen years. He is a member of the Autism committee for the Michigan Chapter of the Academy of Pediatrics. A colleague of Stanley Greenspan, he is a board member of the Interdisciplinary Council of Developmental and Learning Disorders (www.icdl.com).

Agenda

- 8:00** Check in and breakfast
- 8:30** Autism - The Brain-Mind Connection
- 9:30** Principles of the PLAY Project
- 10:30** Break
- 10:45** Profiling the child with ASD according to Greenspan's 6 stage DIR theoretical framework
- 12:00** Lunch
- 1:00** Describe how 'affect' drives growth and development
- 2:00** The importance of a child's neurological 'Comfort Zone'
- 3:00** Break
- 3:15** Application of PLAY Project play therapy principles, strategies, methods, and techniques
- 4:30** Evaluation and Adjournment

Who Should Attend?

- Family members of children with Autism Spectrum Disorders
- Educational Professionals and Paraprofessionals
- Occupational and Physical Therapists
- Speech/Language Pathologists
- Psychologists, Social Workers, and Mental Health Professionals

Registration Includes

- Certificate of Attendance
- Continuing Education Credits
- Course Handouts
- Continental Breakfast
- Buffet Lunch

Location

The SERESC Conference Center is located in Southern New Hampshire, one hour north of Boston.

*Southeastern Regional Educational Service Center (SERESC) Conference Center
29 Commerce Dr.
Bedford, NH 03110
(603) 206-6800*

Go to <http://www.seresc.net/directions.php> for detailed directions and map.

Registration Fees

- \$150 - Standard Fee for Professionals
- \$130 Each - Professional Group Fee (3 or more). Those registering as a group must send their registration forms and fees together
- \$120 Each - Family Members
- \$100 Each - Family Group Fee (two or more family members for the same child)

