

Two Day DIR® / Floortime™ Training Registration Form

- Perth 6-7 August 2008.
- Sydney 13-14 August 2008.
- Gold Coast 25-26 August 2008.

Payment details for training registration:

Cost includes;

Course material, light lunch and refreshments.

_____ @ \$445 "Early bird" before 16 July 2008

_____ @ \$495 after 16 July 2008

Name: _____

Organization: _____

Address: _____

City: _____ State _____ Postcode _____

Phone Home: _____ Work/Mobile: _____

Email: _____

Profession: _____

I am paying by: Cheque/M.O. EFT. Credit Card (online)

Please note: Website secure EFT and Credit card payment options will be available from 01 May 2008.

Direct Funds Transfer (EFT) to: Sensory Connections
BSB: 016141
Account #:251852996

Please include your **Name** and **Training Location** as a Reference in your EFT transfer.

All fees include GST. Please make cheques payable to:
Sensory Connections OTS Pty Ltd
3 Pearson Place, Floreat, 6014 WA. ABN: 94 108 212 915

Who Should Attend?

This training is designed for Allied Health professionals, Mental Health professionals, Educators, Medical Professionals, Nurses, and those working in the field of Child Development, Child Care Staff, Parents and Caregivers.

Space is limited for all Workshops

Guarantee your registration **NOW** by booking early, latest booking information can be found at;
www.sensoryconnections.com.au

- ❖ Early bird registration: Must be postmarked by 16 July 2008.
- ❖ Cancellations must be in writing and postmarked two weeks prior to the conference start date (Refunds will be given less \$50 handling fee).
- ❖ Cancellations after the 16 July 2008 are subject to a 50% deduction in refund.
- ❖ No refunds will be given for cancellations less than 48 hours before the event,



Training is presented by:
Sensory Connections OTS

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Sensory Connections Presents
The Developmental, Individual
Difference & Relationship Based Model

DIR® / Floortime™

Presented by

Mari Caulfield

(Speech and Language Pathologist
DIR® Training Institute Facilitator)

And

Kathy Walmsley

(Occupational Therapist
DIR® Training Institute Facilitator)



A Two Day Introductory Training:

Perth - 6th & 7th August 2008

Challenge Stadium, Stephenson Avenue
Mt Claremont, Perth.

Sydney - 13th & 14th August 2008

Northcott Conference Centre, Fennell Street
North Parramatta, Sydney.

Gold Coast - 25th & 26th August 2008

Twin Towns Services Club, Tweed Heads
Wharf Street, (corner Boundary Road).
(10 minutes from Gold Coast airport).

Course Description

The DIR® model was developed by Stanley Greenspan MD and Serena Wieder PhD. as a framework to assist parents, and professionals in constructing a comprehensive intervention program that focuses on improving the child's functioning in all the developmental capacities where there are challenges, and, at the same time, promote healthy foundations for overall social, emotional and intellectual functioning. This introductory training will focus on use of the DIR® model with children with communication and learning difficulties, regulatory disorders, and children with behaviours that place them on the autistic spectrum.

DIR® uses emotional and motivating experienced based learning to improve social skills, language, independence, and to support higher level thinking. Intervention is offered within the context of developmentally designed play and learning situations. Therapeutically guided interaction with children is the means of moving children up the developmental ladder.

This course will highlight the interdisciplinary nature of this model. Video case examples will be used extensively in this training and will include and integrate working with children in a variety of environments including the clinic, home, and group educational settings throughout the schedule. This will include progress demonstrated by children made over a number of years. There will be a focus on supporting and coaching parents.

The science that supports the theory from the fields of child development, neuroscience and speech and language research will be outlined.

Course Objectives

Upon completion participants will be able to -:

1. Have an introductory understanding of the DIR® model as an interdisciplinary approach that integrates the emotional and neurobiological functioning of the child.
2. Describe the relationship between affect, sensory processing, and communication.
3. Highlight the importance of a relationship based approach.
4. Identify and describe the six core functional emotional developmental stages and related capacities.
5. Develop an introductory understanding of the FEAS (Functional Emotional Assessment Scale) as an assessment tool that can be used to help understand the child's individual differences, caregiver patterns, build a developmental profile for the child, and guide treatment / parent coaching.
6. Describe and begin to use 'DIR/Floortime™' techniques within clinics, home or school settings.

Recommended Pre Reading:

We recommend that to obtain the most from this training participants read:-

- ❖ The Child with Special Needs, and/or,
- ❖ Engaging Autism – Greenspan and Wieder

Websites to visit: www.icdl.com , www.floortime.org

About The Speakers

Mari Caulfield and **Kathy Walmsley** both hold roles as DIR® Training Facilitators at the ICDL training institute in the USA and are leading DIR® professionals in their home countries of Ireland and Australia.

Mari has worked in Ireland for 29 years as a speech and language pathologist in a variety of clinical and management roles which include Health boards, child education centre's, special schools and autism specific classes. She is DIR® certified and travels between Ireland and the U.S.A. annually to support her continued professional development. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, PROMPT, Sensory Integration, and the Hanen approach. She lives and works in County Galway in Ireland where she has established **Developmental Therapies Ireland**, a multi disciplinary private practice. Mari is the founder of **"Look into My Eyes"** an innovative Floortime™ parents teaching parents training initiative held annually in the West of Ireland.

Kathy has worked as an Occupational Therapist in Australia, as well as in the UK and in the USA over the past 25 years, in a variety of community based settings, including neurology, vocational rehabilitation, and mental health. Over the past twelve years she has specialised in paediatrics with a special interest in working with children with complex neurodevelopmental and sensory processing challenges. She has post graduate certificate in counselling and has attended numerous trainings and workshops in her field of occupational therapy. Kathy is the founder of **Sensory Connections OTS**, a private OT practice in Perth, Western.

Mari and Kathy share a common passion for their work with children and families. They both have received close mentorship and training with Senior DIR® Faculty in the USA. They bring a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave this training with specific strategies and tools to bring back to their clinics, work or home settings.

Schedule

Day 1

08:30 – 09:00	Registration.
09:00 – 12.45	Introductions, What are DIR® and Floortime™ ? What are the -: D – Six Primary Developmental Capacities essential for growth I – Individual Differences - neurobiology R – Relationships and the central role of affect in development and learning.
12:45–1:45	Lunch.
1:45 – 5.00	Assessment & Intervention from a DIR® Perspective - "sensory, affective/emotional regulation" & "engagement" - "affect to intent", "shared problem solving", and "behavioral organization". - "Symbolism", "Emotional thinking" & "logical reasoning"

Day 2

09:00 –10:45	Continuation of program with Highlights - Speech and language perspective. - Occupational Therapy Perspective.
11:15 – 12:45	Case Based Analysis and Problem Solving from an interdisciplinary perspective.
12.45 – 1:45	Lunch.
1.45 – 5.00	Case Based Analysis and Problem Solving from an interdisciplinary perspective. Expanded Classroom and Group strategies.

* Please note;

- There will be a 15 minute morning and afternoon tea break.
- This schedule is subject to change.