

DR. RICHARD LODISH
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EDUCATION

Harvard University Graduate School of Education; Cambridge, Massachusetts. Ed.D., 1976.

Case Western Reserve University; Cleveland, Ohio. M.A., 1970.

Washington and Jefferson College; Washington, Pennsylvania. B.A., 1968. Magna Cum Laude, Phi Beta Kappa.

FELLOWSHIPS/AWARDS

Fellow, Leadership Washington, 1994-95.

National Distinguished Principal Award, U.S. Department of Education and the National Association of Elementary School Principals, 1993.

U.S. Department of Education Exemplary Elementary School Award, 1986.

Fellow, Education Policy Fellowship Program, sponsored by the Institute for Educational Leadership; Washington, D.C., 1985-86.

Yale University; New Haven, Connecticut. National Science Foundation Undergraduate Research Fellow, 1967.

PROFESSIONAL EXPERIENCE

Administration

Founding Head, East Bay Conservation Corps Charter School, Oakland, CA, 2002-2003

On sabbatical leave, head a new inner-city Charter School which integrates service learning, spiritual development, and creative expression across a full range of academic subjects.

Associate Headmaster, Sidwell Friends School; Washington, D.C., 1986-present.

Involved in all areas of school policy and long range planning--budget projections and accountability, and board relations.

Principal, Sidwell Friends Lower School; Washington, D.C., 1976-present.

Work extensively on recruitment of diverse, multicultural staff; teacher supervision, evaluation and development through workshops; grade reports and parent conferences.

Develop innovative programs such as school-wide curricular themes; student/faculty/parent community service projects; parenting discussion groups, and internship programs for college and high school students. Perhaps most importantly, I have set an overall tone of cooperation, sharing and togetherness among our students, parents and staff.

Co-Director of a team which developed and established a new Bilingual Bicultural School in Beijing, China, 1994-2000.

Co-Director, Beginning Teacher Institute; Maryland Independent Schools Association, 1985-present.

Develop and administer 3-day workshops for new teachers on topics ranging from classroom management to parent conferences.

Co-Director, Institute for Educational Leadership in Elementary Schools; National Association of Independent Schools, 1983-84.

Planned and directed summer institutes for fifty administrators (from U.S. and overseas) on current research and programs related to elementary education.

Co-Director, Early Childhood Staff Development Institute; Northeast Regional Education Center of Massachusetts and Tufts University, joint sponsorship, 1974-75.

Director, EDC Child Care Center and Program; Newton, Massachusetts, 1973-74.

Planned and administered model community child care program (ages 4-14) which became a demonstration site funded by the State of Massachusetts Office for Children.

Research Evaluator, Training of Teacher Trainers (TTT); Harvard Graduate School of Education and Day Junior High School joint sponsorship, 1973-74.
Co-Director, Porch Learning Centers; Cleveland, Ohio, 1970-71.

Designed alternative educational structure which developed learning centers in porches and church basements. Funded by the Martha Holden Jennings Foundation.

Teaching

John W. Raper Elementary School; Cleveland, Ohio, 1968-72.

Taught grades K-3 in mixed-age groups (1969-72) and "behavior-problem class", ages 6-14 (1968-69). Received Faculty Award for Outstanding Service to Children. Innovative practices described in The Real Teachers (edited by Philip Sterling, Random House, 1972).

Consulting and College Teaching

Faculty Associate, Johns Hopkins University School of Professional Studies, 2004-present. Teach graduate level course "Supervision and Professional Development."

Consultant/Mentor, Teachers for Excellence – Mentor Principal and Head of Tree of Life Charter School in all areas of leadership, 2003-04

Consultant, East Bay Conservation Corps - Develop curriculum and organizational structures for a new charter school based on service learning, Oakland, CA, 1998-present.

Consultant, The World Bank – Design and conduct seminars on effective teaching and learning for World Bank staff, 1996-1998.

Lecturer, School of Education, Catholic University; Washington, D.C., 1983-90.

Taught undergraduate courses in curriculum methods.

Coordinator, Sidwell Friends School and Catholic University collaborative program, 1979-90.

Administered field work practicum for education majors twice a week. Organized seminars in which teachers and college students discussed issues such as class management, pupil assessment and curriculum development.

Faculty, Elliot Pearson Department of Child Study, Tufts University, 1973-76.

Supervised undergraduate and graduate student teachers in a variety of educational settings. Conducted weekly seminars and curriculum workshops.

Consultant, Education Development Center (EDC) Follow Through Program, 1973-76.

Advised teachers, aides, administrators and parents in all phases of the EDC model of follow-through. Conducted on-site visits and consulted on issues such as physical space management, curricular materials usage and classroom organization.

Consultant, Massachusetts State Department of Education, Northeast Regional Education Center, 1974-76.

Conducted on-site visits and workshops with school systems throughout Northeast Massachusetts.

Supervisor and Master Teacher, Ohio State University, Inner City Intern Program, 1970-71.

Assisted in providing field experiences for student teachers. Trained student interns in all phases of urban education.

Workshop Facilitator at Lesley College, Oberlin College, Hiram College, Case Western Reserve University, Ohio State University, Emmanuel College, Cleveland State University, Catholic University, the University of Maryland and many national and regional educational conferences.

U.S. Government Assignments

Speaker, Senior Seminar, U.S. State Department. 1996.

Criteria Review Committee Member, Blue Ribbon Schools, U.S. Department of Education, 1996.

ERIC Clearinghouse proposal review committee member, 1993.

Consultant, Department of Health and Human Services Work Group on Neurobiology and Behavioral Science Education, 1992

Application Review Committee Member, U.S. Department of Education, School Recognition Program, 1989.

Chair, Review Panel for the Office of Educational Research and Improvement's Content Learning and Teaching Center Competition, 1987.

Evaluator, U.S. Department of Education, Field-Initiated Studies Grant Program, 1987.

Panelist, U.S. Department of Education, Education Leadership Seminar, 1987.
Advisory Board Appointee, U.S. Department of Education, to study the redesign and operation of the Educational Resources Information Center (ERIC), 1986.

Panelist, Congressional Task Force on Merit Pay testimony, 1983.

Grant Reviewer, National Institute of Education, Basic Cognitive Skills, 1980-81.

Community and School-Related Activities

Steering/Selection Committee Member, Walt Disney "Salute to the American Teacher" Program, 1989-present.

Friends Council on Education, 1982-present.

Educational Records Bureau, 1980-84; consultant, 1994-present.

Board Member, City at Peace Foundation, 1994-present.

Board Member, Spanish Education Development Center, 1990-97.

Board Member, Bethesda Cares Soup Kitchen and Men's Shelter, 1988-97. Helped to supervise men's shelter and two lunch programs.

Diversity Workshop Coordinator, Friends Council on Education, 1988-89.

Committee Member, KCET (Public Television for Southern & Central California)
National Advisory Committee for "Straight Up" video series on substance abuse prevention, 1988.

Consultant, Le Jardin Academy and Hanahauoli Schools, Hawaii, 1987; San Francisco Day School, 1984; Park School, Baltimore, MD, 1980; Burgundy Farm School, Alexandria, VA, 1979.

Evaluation Committee, Germantown Friends School Multi-cultural Assessment, 1991; St. Agnes School, Alexandria, VA, 1985; Indian Creek School, MD, 1984; Salisbury School, MD, 1982.

Appointee, City-wide Curriculum Review Committee, Cleveland Board of Education, 1970-72.

Host and Co-Planner, "For Children Only" TV series, WKYC, Cleveland, OH, 1971.

Designed and hosted a series of fourteen TV programs promoting dialogue among urban and suburban children on current issues. Highest Sunday morning audience ratings in Cleveland.

Grantee, P.A.C.E. Foundation of Cleveland, for Rhythm & Blues lyrics-based reading program, 1970.

Publications

"Spiritual Development in Charter Schools," Chapter in "Encyclopedia of Spiritual and Religious Development in Childhood and Adolescence," Thousand Oaks: Sage, 2005

"Quaker Education," Chapter in "Encyclopedia of Spiritual and Religious Development in Childhood and Adolescence," Thousand Oaks: Sage, 2005

Chapter in "Social Studies for a New Millennium: Re-Envisioning Civic Education for a Changing World," Lawrence Erlbaum Associates, Inc., Publishers, 2007

"Adventures of Charter School Creators," Chapter 12: "Planting Life Practices," edited by Terrence E. Deal and Guilbert C. Hentschke, Scarecrow Education, 2004

"The Essence of Good Teaching," International Society of Barristers Quarterly, Volume 37, July 2002, Number 3

"Reflecting on the Principalship," Principal, October 2002

"Moving on Down the Diversity Road," Schooled in Diversity, Friends Council on Education, 2002.

"Hey, Mr. Lodish," The Washingtonian, August, 2002.

"Relief for Worried Parents," Washington Post Magazine, February 11, 2001.

"Do Worry, Be Happy," Principal, May 2001.

"Freezing Educational Time," Commentary, Education Week, September 27, 2000. (Reprinted in Teacher Magazine, November-December, 2000.)

"The Art and Science of Teaching," Principal, September, 1999.

"Velveeta or Brie?," Principal, March, 1999.

"Balancing the 'Whole Child'," Principal, January, 1999.

"How Do Educators Cope With the Three D's?," The Washington Post, June, 1998.

"It's a Small World," Principal, May, 1998.

"Tennis Rules," Principal, January, 1998.

"Witchie Wodish and the Three D's," Principal, November, 1997.

"Too Many Choices," Principal, March, 1997.

A Child in the Principal's Office: Laughing and Learning in the Schoolhouse, Corwin Press, 1996. Also translated in Chinese. 2009

"Contemplating the Artifacts of Education," Principal, November, 1996.

"Be a Mensch," Independent School, Winter, 1996.

"It's a Matter of Style," Principal, January, 1996.

"A Balanced Approach to Early Childhood Education," Principal, May, 1996.

"Laughing and Learning in the Schoolhouse," Principal, January, 1997.

"You Look Like a Principal But I Know You're Nice," Principal, September, 1995.

"Correcting Educational Presbyopia," Principal, January 1995.

"Debunking the Either/Or Myth," Principal, November 1994.

"Parents and Teachers: Vive La Difference," Independent School, 1994.

Chapter in The Multiage Classroom, A Collection, editor Robin Fogarty, 1993.

"Casting for Kids," Independent School, Fall, 1993.

"A World of Difference," Principal, September 1993.

"The Pros and Cons of Mixed-Age Grouping," Principal, May 1992.

"How Children Learn," with Stanley Greenspan, MD, Washington Post, *Health* Section, p. 7, April 21, 1992.

"The Scarsdale Schoolroom: Why Fad Diets and Education 'Reform' Have Too Much in Common," Op. Ed., Washington Post, January 5, 1992 (Reprinted in 40 newspapers nationwide).

"School Literacy: The Real Basics," with Stanley Greenspan, MD, Phi Delta Kappan, December 1991.

"Martha's Table, The Sidwell Friends School," Exemplary Practices in Education, February 1992.

"Here's How: Developing a Mission Statement," Pamphlet, volume 40, no. 4, National Association of Elementary School Principals, February 1992 .

"Designing a Mission, Goals and Philosophy," The School-Community Cookbook, Fund for Educational Excellence, 1991.

"It All Looks so Easy," bimonthly humor column, Principal, May 1991.

"You Don't Eat Jell-O With a Straw," bimonthly humor column, Principal, March 1991.

"Elementary Lessons on The Habit of Involvement," Education Week Commentary Section, January 9, 1991.

"Parents and Teachers: Good But Not Perfect," bimonthly humor column, Principal, November 1990.

"A Lesson for a Lifetime," Educational Leadership, November 1990.

"Crowds Aren't My Bag," bimonthly humor column, Principal, March 1990.

"A Principal Buys a Dog," Principal, May 1989.

"Holiday Ruminations on Pigging Out," Principal, November 1989.

"Fit to be Tied," Principal, January 1990.

Chapter Author, Outstanding Elementary Schools, edited by Richard Hostrop, ETC Publications, 1988.

"More Dignity for Teachers in Films, Please," The New York Times, Op. Ed., April 16, 1988. Reprinted in Academic Forum, Fall 1989, and featured on "Learning in America," a PBS special.

"The Sad Results of Broken Ties," The Washington Post, October 26, 1987; reprinted in Independent School, Winter 1988.

"The Elementary Private School Recognition Program: Mike Mulligan's View", Principal, November 1986.

"Parent Peer Groups at Sidwell Friends," with Nancy Harter, Independent School, May 1985.

"Between University and School: A Cooperative Teacher Education Program," Independent School, February 1985.

"A School Alive," Principal, January 1985; reprinted in Academic Forum, Fall 1985.

"Getting into the Rhythm of Another School Year," The Washington Post, September 30, 1979; reprinted in Principal, September 1980.

Chapter author, The Real Teachers, edited by Philip Sterling, Random House, 1972.